The Site Supervisor will utilize the following rubric for evaluation during the course:

Student’s Name:

Please use the following scale to evaluate the intern’s ability to:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | 4 Exceeded Expectations | 3 Met Expectations | 2 Minimally Met Expectations | 1 Did not Meet Expectations | 0 Not Observed or not applicable |
| Understands the dynamics of the institution’s goals and mission |  |  |  |  |  |
| Envisions the course responsibilities holistically within the larger institutional context |  |  |  |  |  |
| Recognizes ethical dilemmas |  |  |  |  |  |
| Contributes to an ethical and professional learning environment |  |  |  |  |  |
| Plans course according to student learning outcomes |  |  |  |  |  |
| Demonstrates effective pedagogical approaches |  |  |  |  |  |
| Creates or chooses appropriate classroom assessment approaches |  |  |  |  |  |
| Communicates clearly and repeatedly about course elements |  |  |  |  |  |
| Understands various learning styles |  |  |  |  |  |
| Works well with a variety of learning styles |  |  |  |  |  |
| Varies teaching strategies to accommodate various learning styles |  |  |  |  |  |
| Respects and promotes diversity |  |  |  |  |  |
| Is open to feedback and new learning |  |  |  |  |  |
| Uses theory and research to guide teaching |  |  |  |  |  |
| Promotes learning in the class |  |  |  |  |  |
| Demonstrates best practices related to instructional, technology, pedagogy, and assessment in the internship setting |  |  |  |  |  |
| Completes proposed tasks |  |  |  |  |  |
| Completed required hours |  |  |  |  |  |

Comments: